



13th Annual APSA Teaching & Learning Conference
February 12-14, 2016 | Portland, Oregon | Marriott Portland Waterfront

Short course hosted by the APSA Committee on Teaching & Learning:

Core Knowledge and Assessment Strategies in Advanced Placement and Introductory University Courses on U.S. and Comparative Government

WHEN: Friday, February 12, 9-11:30 am

WHERE: APSA Teaching & Learning Conference, Portland, OR

WHAT: This course explores the alignment and assessment of core knowledge in AP and university introductory government courses. Professors, AP teachers, and curriculum specialists explore the importance of integrating critical analysis and analytical writing skills with content assessment in introductory government and aligned AP government courses. This course emphasizes quality introductory course content and assessment, including model syllabi, core content, and example assessment tools.

WHO: Workshop presenters include

- Jennifer Horan—University of North Carolina Wilmington, Comparative Government and Politics AP Chief Reader
- Stephen Meinhold—University of North Carolina Wilmington, U.S. Government and Politics AP Chief Reader
- Mark Rom—Georgetown University
- Bill Tinkler—College Board, College Board AP Curriculum and Instruction
- Cathy Brigham—College Board, Senior Director, Academic Relations
- Sarah Fisher—AP Teacher, Comparative Government and Politics, Central Kitsap High School

HOW: There is **no cost** to participate. Registration for the TLC conference is **not required**. Instructors from all levels of teaching are encouraged to attend!

To confirm a spot in the course, register online [here](#). Registration is requested but not required—walk-ins are welcome.

Questions? Email teaching@apsanet.org.