

2018 Contingent Faculty Survey

How many years have you worked as a contingent faculty member?

	Frequency	Percent
Less than 1 year	5	1.5%
1-5 years	27	43.5%
6-10 years	34	23.4%
11-15 years	31	17.0%
More than 15 years	21	14.6%
Grand Total	329	100.0%

Are you a member of the American Political Science Association?

	Frequency	Percent
No	189	57.4%
Yes	140	42.6%
Grand Total	329	100.0%

Why have you not joined the APSA (choose all that apply)?

	Frequency	Percent
It is too expensive	81	42.9%
I do not see sufficient professional benefits	76	40.2%
I have a stronger affiliation with another professional association	26	13.8%
I disagree with APSA's goals	3	1.6%
I am regularly unable to attend the APSA Annual Meeting	73	38.6%
Other	24	12.7%
None of the above	29	15.3%
Grand Total	189	100.0%

Why have you not joined the APSA (choose all that apply)? - Other - Text

Former member.

Have been a member, attended and presented, but over the years ISA fit my interests a bit more, but did follow APSA's work, initiatives, etc. Today, our school has no support for this aspect of the disciplines professional development for adjuncts
Have never considered it.

Haven't been asked

I am not a "joiner".

I canceled my membership when I retired from full time teaching

I do not see evidence that APSA is supportive of scholars of color in the discipline, both in terms of research that represents those at the margins, as well as the personal dimensions of that marginality itself.

I have always thought the dates of the annual conference are terrible for parents/doesn't matter if there is childcare. It's right at the start of the school year

I have not considered it

I initially joined APSA but it became too expensive given my low income as an adjunct professor.

I just started teaching political science again after teaching other subjects for a few years

I know very little about it

I used to belong to the APSA earlier in my career, but dropped it when I ceased full-time teaching and worked in another field for 14 years

I was a member

I've been too busy with other work/activities to become involved.

Journal has become unreadable
 member of ASPA
 No real interest.
 Not been invited
 Not diversity friendly
 The Association is unconcerned with the challenges of political scientists in positions like mine
 too strong an emphasis on quantitative methods. I do qualitative research
 Was member but got too cost prohibitive

For what reasons did you join the APSA?

1) Search for jobs; 2) Attend APSA T&L Conference

ACADEMIC AND PROFESSIONAL.

Academic interest and professional networking.

Access to APSA e-jobs.

Access to conference and jobs postings

Access to eJobs

access to eJobs info about the discipline/networking

Access to job listings

Access to job listings and to have APSA membership on my CV

Access to job postings.

Access to journals, participation in annual conference, job postings

Access to professional resources and discounted conference rates

Access to the conference, e-jobs portal.

All sorts of reasons! Journals, conferences, professional information. I am an active and dedicated member of the discipline.

Attend annual meeting and keep up with job postings

Attend conference

Attending conference

Attending conference

Be informed about developments in the profession. The job market. The journals.

because everyone does

Because I had to register for the conference, and then pay an additional exorbitant amount for access to the jobs database (since I am contingent faculty).

Because I need a job. The same reason everyone else does.

Because I thought that it will enhance my research possibilities and agenda. 2) Because it will be an institution to promote the conditions for a good political science education in the USA and abroad.

Because it is our field's professional association.

conference

conference attendance

Conference discount, e-jobs, journal access (although I also have most of the journal access through my institution)

Conference opportunities Stay informed about the field Grant opportunities

Conferences

Conferences and the job market

Conferences, Journals, Professional Affiliation, Grants

Conferences.

Continued Education, Network

e jobs

Ejobs and journal access

eJobs and the Annual Conference

For access to articles

For access to ejobs

for access to jobs listings and for conferences

For professional development. To be in touch with the discipline and be able to participate in the conferences and other events held by the APSA.

Go to the annual conference, use the job board

I felt like I had to in order to have any chance on the job market: I needed to do APSA interviews in order to have some hope of landing a full time job for the next year.

I have been a member for the many years since I was in grad school.

I have no recourse other than APSA if I want to find a job. For job postings. Other PSA job postings are a joke.

I joined APSA in grad school.

I joined as a PhD student for professional development, networking, and opportunities to present my research.

I need to have access to ejobs to do a full job search for tenure-track employment

I usually join to go to the meetings, and also just to keep up my affiliation. Depending on availability of research funds, I have sometimes let my subscription lapse.

In order to present at the annual conference, to receive their journals, and because it seems that almost all political scientists are part of APSA.

In order to provide the best and most timely information on political science to students. In order to tailor the classroom setting to take advantage of the latest in teaching methods.

Job board

Job listings

Job listings, required as part of registration fee for annual conference.

Job Market access

Job search

Job search

Jobs board and attending conferences

Joined back when I was a grad student in the 1970s.

Keep up with research and networking, job board

Meet and exchange ideas with colleagues; attend conferences, receive journals, etc.

Member rate on conference registration

Member since graduate school

Necessity

Necessity.

networking

Networking and career

Networking and research

Networking and sharing research

Networking Conference attendance Job placement

Networking plus access to job announcements

networking, conferences

Networking, job advertisements

Networking, Research Collaboration, Conferences

Networking, research papers and job board

Originally I was offered a free membership because of my high grade point average in graduate school. Since then I've rejoined because of what I saw as a professional obligation as well as a means by which I could try to find tenure-track jobs. My membership has temporarily "laxed" though I plan to "re-up" this fall.

participate at aspa conferences

present at annual conf.

Present papers

Present research & keep up with others research.

Present research, exposure to research of others, networking, job postings and interviews

presenting at conference, ejobs

Professional advancement

Professional advancement

professional affiliation; commitment to the discipline.

Professional association, journals, conferences employment.

Professional connections

Professional development To present papers at APSA Annual Meeting

Professional development resources, job listings

Professional development, networking, and membership benefits.

Professional development, which included conference presentations, attendance of specialized workshops and regional associations, and networking opportunities.

professional development; conference participation; access to e-jobs

Professional development.

Professional networking.

professional reasons

Professional reasons

Professional status

Scholarly and being active in the profession. Have been a member since 1970

Scholarship, professional development.

several--access to jobs in political science; to participate in the field at the national level even if my university treats me as if I'm second class; to participate in governance, meetings, etc; share work at conferences and through subsections (like Migration and Citizenship)

Stay aware of recent developments in political science and to attend the conference each year.

Stay informed and involved in profession

Staying informed.

Subscriptions to journals, access to e-jobs

The job postings

They are a gatekeeper for job opportunities and conference participation.

To attend conferences and search ejobs

To attend the annual conference.

To be able to attend the annual meeting, network with peers, explore job opportunities.

To be one of its professional members.

To be part of a professional network, to collaborate, to become a better teacher and researcher, to access resources.

To connect with others in my subfields, and, hopefully, to get a tenure track job.

To earn a full-time position. Job Board.

To find a job that doesn't exist. I'm also looking to buy a unicorn.

To get a tenure track job and to participate in conferences to get a tenure track job.

To get a tenure track position/search eJobs

To get access to literature on political science research and practicing the profession as well as job listings.

To get more information and stay relevant to the profession

To go to conferences and access APSR

to go to the conference; will not be renewing my membership

To have access to eJobs.

To network with other political scientists, find coauthors, and establish job connections.

To obtain a reduced fee on conference registration.

To participate in panels at the Annual conference and attend the job fair 3 times

To participate in the annual meeting

To stay current on political science research, to contribute and participate in the political science field.

To stay involved with my colleagues

To support an organization that works to advance political science education and research.

To utilize their available educational resources and to attend their 2018 conference in Boston.

updates, annual meeting, ejobs

Wanted to get/read the journals, get a cost break on attending conferences (as an adjunct, there is NO financial assistance attending conferences), be a member of the profession

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university values my intellectual contributions.*

	Frequency	Percent
Strongly agree	43	13.2%
Agree	90	27.6%
Somewhat agree	65	19.9%
Neither agree nor disagree	36	11.0%
Somewhat disagree	25	7.7%
Disagree	33	10.1%
Strongly disagree	34	10.4%
Grand Total	326	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *If my university could hire someone to replace me at a lower salary, it would do so.*

	Frequency	Percent
Strongly agree	44	13.5%
Agree	40	12.3%
Somewhat agree	46	14.1%
Neither agree nor disagree	64	19.6%
Somewhat disagree	39	12.0%
Disagree	65	19.9%
Strongly disagree	28	8.6%
Grand Total	326	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university fails to appreciate any extra effort from me.*

	Frequency	Percent
Strongly agree	49	15.0%
Agree	48	14.7%
Somewhat agree	48	14.7%
Neither agree nor disagree	40	12.2%
Somewhat disagree	43	13.1%
Disagree	63	19.3%
Strongly disagree	36	11.0%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university strongly considers my goals and values.*

	Frequency	Percent
Strongly agree	23	7.0%
Agree	40	12.2%
Somewhat agree	47	14.4%
Neither agree nor disagree	73	22.3%
Somewhat disagree	47	14.4%
Disagree	55	16.8%
Strongly disagree	42	12.8%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university would ignore any complaint from me.*

	Frequency	Percent
Strongly agree	30	9.2%
Agree	28	8.6%
Somewhat agree	21	6.4%
Neither agree nor disagree	43	13.1%
Somewhat disagree	71	21.7%
Disagree	84	25.7%
Strongly disagree	50	15.3%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university disregards my best interests when it makes decisions that affect me.*

	Frequency	Percent
Strongly agree	51	15.6%
Agree	38	11.6%
Somewhat agree	48	14.7%
Neither agree nor disagree	70	21.4%
Somewhat disagree	44	13.5%
Disagree	43	13.1%
Strongly disagree	33	10.1%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *Help is available from my university when I have a problem.*

	Frequency	Percent
Strongly agree	47	14.4%
Agree	101	30.9%
Somewhat agree	97	29.7%
Neither agree nor disagree	33	10.1%
Somewhat disagree	18	5.5%
Disagree	18	5.5%
Strongly disagree	13	4.0%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university really cares about my well-being.*

	Frequency	Percent
Strongly agree	29	8.9%
Agree	50	15.3%
Somewhat agree	73	22.3%
Neither agree nor disagree	59	18.0%
Somewhat disagree	38	11.6%
Disagree	39	11.9%
Strongly disagree	39	11.9%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *Even if I did the best job possible, my university would fail to notice.*

	Frequency	Percent
Strongly agree	36	11.0%
Agree	36	11.0%
Somewhat agree	47	14.4%
Neither agree nor disagree	45	13.8%
Somewhat disagree	60	18.3%
Disagree	65	19.9%
Strongly disagree	38	11.6%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university is willing to help me when I need a special favor.*

	Frequency	Percent
Strongly agree	16	4.9%
Agree	52	16.0%
Somewhat agree	74	22.7%
Neither agree nor disagree	87	26.7%
Somewhat disagree	30	9.2%
Disagree	28	8.6%
Strongly disagree	39	12.0%
Grand Total	326	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university cares about my general satisfaction at work.*

	Frequency	Percent
Strongly agree	16	4.9%
Agree	56	17.1%
Somewhat agree	82	25.1%
Neither agree nor disagree	53	16.2%
Somewhat disagree	44	13.5%
Disagree	30	9.2%
Strongly disagree	46	14.1%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *If given the opportunity, my university would take advantage of me.*

	Frequency	Percent
Strongly agree	64	19.6%
Agree	43	13.1%
Somewhat agree	54	16.5%
Neither agree nor disagree	70	21.4%
Somewhat disagree	32	9.8%
Disagree	46	14.1%
Strongly disagree	18	5.5%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university shows very little concern for me.*

	Frequency	Percent
Strongly agree	42	12.8%
Agree	35	10.7%
Somewhat agree	46	14.1%
Neither agree nor disagree	53	16.2%
Somewhat disagree	57	17.4%
Disagree	59	18.0%
Strongly disagree	35	10.7%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university cares about my opinions.*

	Frequency	Percent
Strongly agree	19	5.8%
Agree	55	16.8%
Somewhat agree	76	23.2%
Neither agree nor disagree	56	17.1%
Somewhat disagree	45	13.8%
Disagree	39	11.9%
Strongly disagree	37	11.3%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university takes pride in my accomplishments at work.*

	Frequency	Percent
Strongly agree	25	7.6%
Agree	72	22.0%
Somewhat agree	72	22.0%
Neither agree nor disagree	61	18.7%
Somewhat disagree	26	8.0%
Disagree	29	8.9%
Strongly disagree	42	12.8%
Grand Total	327	100.0%

Listed below are statements that represent possible opinions that you may have about working at your university or college. Please indicate your level of agreement or disagreement with each statement. - *My university tries to make my job as interesting as possible.*

	Frequency	Percent
Strongly agree	15	4.6%
Agree	42	12.8%
Somewhat agree	46	14.1%
Neither agree nor disagree	96	29.4%
Somewhat disagree	38	11.6%
Disagree	47	14.4%
Strongly disagree	43	13.1%
Grand Total	327	100.0%

For how many institutions do you currently work?

	Frequency	Percent
1.	244	74.2%
2.	55	16.7%
3.	20	6.1%
4 or more	10	3.0%
Grand Total	329	100.0%

At your primary institution of employment, do you work:

	Frequency	Percent
Full-time	171	52.0%
Part-time	158	48.0%
Grand Total	329	100.0%

At your other institutions, do you work:

	Frequency	Percent
Full-time	4	4.8%
Part-time	80	95.2%
Grand Total	84	100.0%

How many courses do you teach per semester?

	Frequency	Percent
1	54	16.8%
2	77	23.9%
3	89	27.6%
4	51	15.8%
5	27	8.4%
6	12	3.7%
7	5	1.6%
8	3	0.9%
9 or more	4	1.2%
Grand Total	322	100.0%

How many hours per week do you spend on the following activities?

	Mean	Median
Teaching	10.0	9.0
Class preparation	11.9	10.0
Office hours	4.6	4.0
Grading	7.3	5.0
Meetings	2.6	2.0
Research	8.1	5.0
Service	4.7	3.0
Additional work from home	7.8	6.0
Other	7.9	4

How many hours per week do you spend on the following activities? - Other - Text

Administrative

Advising

Advising student organizations

Advising Student Organizations

Advising Students

All work that does not involve teaching or office hours is done from home. So under additional work from home I put emails I do from home to students and related to work.

Checking emails

Coaching

Commuting

Commuting to work

comps exam committees

Conference Planning

Correcting administrative inefficiencies the university makes on a regular basis, grade changes, etc.

Driving

Driving

Driving/Commuting

Email

Email

Email, etc.

Email/Logistics

following up to student or administrative requests

Full time job

I coach at the university. So I spent a lot of time with my students.

job hunting

keeping up with current political events for classes

letters of recommendation

Mentoring

Model UN Preparation

Much of the above done at home

My main job at a non-profit

Other job

Participating in workshops and seminars

Pi Sigma Alpha Advisor

Press Appearances

Program outreach
 Responding to e-mails
 responding to email
 student mentoring
 travel
 traveling
 Writing

As a contingent faculty member, how satisfied are you with the following items: - *Salary*

	Frequency	Percent
Extremely satisfied	29	9.4%
Somewhat satisfied	80	25.8%
Neither satisfied nor dissatisfied	32	10.3%
Somewhat dissatisfied	86	27.7%
Extremely dissatisfied	83	26.8%
Grand Total	310	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Per-course pay*

	Frequency	Percent
Extremely satisfied	16	6.2%
Somewhat satisfied	59	22.9%
Neither satisfied nor dissatisfied	29	11.2%
Somewhat dissatisfied	80	31.0%
Extremely dissatisfied	74	28.7%
Grand Total	258	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Job security*

	Frequency	Percent
Extremely satisfied	19	5.9%
Somewhat satisfied	73	22.7%
Neither satisfied nor dissatisfied	31	9.7%
Somewhat dissatisfied	82	25.5%
Extremely dissatisfied	116	36.1%
Grand Total	321	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Research support*

	Frequency	Percent
Extremely satisfied	18	6.4%
Somewhat satisfied	51	18.1%
Neither satisfied nor dissatisfied	64	22.8%
Somewhat dissatisfied	51	18.1%
Extremely dissatisfied	97	34.5%
Grand Total	281	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Teaching support*

	Frequency	Percent
Extremely satisfied	56	17.4%
Somewhat satisfied	98	30.5%
Neither satisfied nor dissatisfied	55	17.1%
Somewhat dissatisfied	55	17.1%
Extremely dissatisfied	57	17.8%
Grand Total	321	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Networking opportunities*

	Frequency	Percent
Extremely satisfied	28	9.1%
Somewhat satisfied	73	23.7%
Neither satisfied nor dissatisfied	89	28.9%
Somewhat dissatisfied	55	17.9%
Extremely dissatisfied	63	20.5%
Grand Total	308	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Medical benefits*

	Frequency	Percent
Extremely satisfied	87	31.8%
Somewhat satisfied	57	20.8%
Neither satisfied nor dissatisfied	34	12.4%
Somewhat dissatisfied	27	9.9%
Extremely dissatisfied	69	25.2%
Grand Total	274	100.0%

As a contingent faculty member, how satisfied are you with the following items: - *Retirement benefits*

	Frequency	Percent
Extremely satisfied	65	23.5%
Somewhat satisfied	60	21.7%
Neither satisfied nor dissatisfied	39	14.1%
Somewhat dissatisfied	39	14.1%
Extremely dissatisfied	74	26.7%
Grand Total	277	100.0%

Please rank the following items from what you would consider to be most important (1) to you as a contingent faculty member to what you consider to be least important (8). Please drag the items on the left to the box on the right.

	Mean	Median
Salary	2.2	2.0
Per course pay	4.3	3.0
Job security	2.5	2.0
Research support	5.3	5.0
Teaching support	4.7	5.0
Networking opportunities	6.4	7.0
Medical benefits	4.3	4.0
Retirement benefits	5.1	5.0

How likely are you to use or apply for the following resources in the upcoming year? - APSA website (*apsanet.org*)

	Frequency	Percent
Very likely	71	50.7%
Somewhat likely	34	24.3%
Neither likely nor unlikely	11	7.9%
Somewhat unlikely	7	5.0%
Very unlikely	17	12.1%
Grand Total	140	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA e-job report

	Frequency	Percent
Very likely	39	28.1%
Somewhat likely	36	25.9%
Neither likely nor unlikely	19	13.7%
Somewhat unlikely	15	10.8%
Very unlikely	30	21.6%
Grand Total	139	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA eJobs online job board

	Frequency	Percent
Very likely	66	47.1%
Somewhat likely	28	20.0%
Neither likely nor unlikely	6	4.3%
Somewhat unlikely	13	9.3%
Very unlikely	27	19.3%
Grand Total	140	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA small research grant program

	Frequency	Percent
Very likely	16	11.5%
Somewhat likely	25	18.0%
Neither likely nor unlikely	30	21.6%
Somewhat unlikely	26	18.7%
Very unlikely	42	30.2%
Grand Total	139	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA data and reports for the profession

	Frequency	Percent
Very likely	13	9.4%
Somewhat likely	38	27.3%
Neither likely nor unlikely	27	19.4%
Somewhat unlikely	22	15.8%
Very unlikely	39	28.1%
Grand Total	139	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA teaching resources

	Frequency	Percent
Very likely	15	10.8%
Somewhat likely	44	31.7%
Neither likely nor unlikely	27	19.4%
Somewhat unlikely	18	12.9%
Very unlikely	35	25.2%
Grand Total	139	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA travel grants

	Frequency	Percent
Very likely	12	8.6%
Somewhat likely	37	26.6%
Neither likely nor unlikely	22	15.8%
Somewhat unlikely	21	15.1%
Very unlikely	47	33.8%
Grand Total	139	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA centennial center grants

	Frequency	Percent
Very likely	7	5.1%
Somewhat likely	16	11.6%
Neither likely nor unlikely	33	23.9%
Somewhat unlikely	25	18.1%
Very unlikely	57	41.3%
Grand Total	138	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA visiting scholar program

	Frequency	Percent
Very likely	7	5.1%
Somewhat likely	12	8.7%
Neither likely nor unlikely	25	18.1%
Somewhat unlikely	29	21.0%
Very unlikely	65	47.1%
Grand Total	138	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA minority fellowship program

	Frequency	Percent
Very likely	4	2.9%
Somewhat likely	8	5.8%
Neither likely nor unlikely	15	10.8%
Somewhat unlikely	13	9.4%
Very unlikely	99	71.2%
Grand Total	139	100.0%

How likely are you to use or apply for the following resources in the upcoming year? - APSA Annual Meeting Interview**Service**

	Frequency	Percent
Very likely	18	13.0%
Somewhat likely	17	12.3%
Neither likely nor unlikely	19	13.8%
Somewhat unlikely	20	14.5%
Very unlikely	64	46.4%
Grand Total	138	100.0%

How likely are you to attend the following APSA events in the near future? - APSA Annual Meeting

	Frequency	Percent
Very likely	51	36.4%
Somewhat likely	39	27.9%
Neither likely nor unlikely	10	7.1%
Somewhat unlikely	21	15.0%
Very unlikely	19	13.6%
Grand Total	140	100.0%

How likely are you to attend the following APSA events in the near future? - APSA Teaching and Learning Conference

	Frequency	Percent
Very likely	9	6.5%
Somewhat likely	32	23.2%
Neither likely nor unlikely	17	12.3%
Somewhat unlikely	33	23.9%
Very unlikely	47	34.1%
Grand Total	138	100.0%

Please indicate your level of satisfaction with: - APSA website

	Frequency	Percent
Very satisfied	31	23.8%
Somewhat satisfied	52	40.0%
Neither satisfied nor dissatisfied	30	23.1%
Somewhat dissatisfied	12	9.2%
Very dissatisfied	5	3.8%
Grand Total	130	100.0%

Please indicate your level of satisfaction with: - APSA e-job report

	Frequency	Percent
Very satisfied	15	14.6%
Somewhat satisfied	43	41.7%
Neither satisfied nor dissatisfied	35	34.0%
Somewhat dissatisfied	6	5.8%
Very dissatisfied	4	3.9%
Grand Total	103	100.0%

Please indicate your level of satisfaction with: - APSA online job board

	Frequency	Percent
Very satisfied	29	26.1%
Somewhat satisfied	43	38.7%
Neither satisfied nor dissatisfied	26	23.4%
Somewhat dissatisfied	11	9.9%
Very dissatisfied	2	1.8%
Grand Total	111	100.0%

Please indicate your level of satisfaction with: - APSA small research grant program

	Frequency	Percent
Very satisfied	8	11.9%
Somewhat satisfied	16	23.9%
Neither satisfied nor dissatisfied	33	49.3%
Somewhat dissatisfied	6	9.0%
Very dissatisfied	4	6.0%
Grand Total	67	100.0%

Please indicate your level of satisfaction with: - APSA data and reports for the profession

	Frequency	Percent
Very satisfied	17	18.9%
Somewhat satisfied	25	27.8%
Neither satisfied nor dissatisfied	37	41.1%
Somewhat dissatisfied	6	6.7%
Very dissatisfied	5	5.6%
Grand Total	90	100.0%

Please indicate your level of satisfaction with: - APSA teaching resources

	Frequency	Percent
Very satisfied	10	11.2%
Somewhat satisfied	30	33.7%
Neither satisfied nor dissatisfied	37	41.6%
Somewhat dissatisfied	6	6.7%
Very dissatisfied	6	6.7%
Grand Total	89	100.0%

Please indicate your level of satisfaction with: - APSA travel grants

	Frequency	Percent
Very satisfied	7	10.4%
Somewhat satisfied	14	20.9%
Neither satisfied nor dissatisfied	32	47.8%
Somewhat dissatisfied	7	10.4%
Very dissatisfied	7	10.4%
Grand Total	67	100.0%

Please indicate your level of satisfaction with: - APSA centennial center grants

	Frequency	Percent
Very satisfied	5	9.3%
Somewhat satisfied	6	11.1%
Neither satisfied nor dissatisfied	34	63.0%
Somewhat dissatisfied	4	7.4%
Very dissatisfied	5	9.3%
Grand Total	54	100.0%

Please indicate your level of satisfaction with: - APSA visiting scholar program

	Frequency	Percent
Very satisfied	2	3.8%
Somewhat satisfied	5	9.6%
Neither satisfied nor dissatisfied	36	69.2%
Somewhat dissatisfied	5	9.6%
Very dissatisfied	4	7.7%
Grand Total	52	100.0%

Please indicate your level of satisfaction with: - APSA minority fellowship program

	Frequency	Percent
Very satisfied	2	4.3%
Somewhat satisfied	3	6.4%
Neither satisfied nor dissatisfied	38	80.9%
Somewhat dissatisfied	1	2.1%
Very dissatisfied	3	6.4%
Grand Total	47	100.0%

Please indicate your level of satisfaction with: - APSA Annual Meeting

	Frequency	Percent
Very satisfied	19	16.1%
Somewhat satisfied	42	35.6%
Neither satisfied nor dissatisfied	28	23.7%
Somewhat dissatisfied	21	17.8%
Very dissatisfied	8	6.8%
Grand Total	118	100.0%

Please indicate your level of satisfaction with: - APSA Teaching and Learning Conference

	Frequency	Percent
Very satisfied	9	15.5%
Somewhat satisfied	9	15.5%
Neither satisfied nor dissatisfied	34	58.6%
Somewhat dissatisfied	3	5.2%
Very dissatisfied	3	5.2%
Grand Total	58	100.0%

Please indicate your level of satisfaction with: - APSA Annual Meeting interview service

	Frequency	Percent
Very satisfied	5	6.6%
Somewhat satisfied	26	34.2%
Neither satisfied nor dissatisfied	27	35.5%
Somewhat dissatisfied	9	11.8%
Very dissatisfied	9	11.8%
Grand Total	76	100.0%

Please indicate your level of satisfaction with: - Journal: American Political Science Review

	Frequency	Percent
Very satisfied	26	19.7%
Somewhat satisfied	45	34.1%
Neither satisfied nor dissatisfied	32	24.2%
Somewhat dissatisfied	16	12.1%
Very dissatisfied	13	9.8%
Grand Total	132	100.0%

Please indicate your level of satisfaction with: - Journal: Perspectives on Politics

	Frequency	Percent
Very satisfied	38	28.8%
Somewhat satisfied	56	42.4%
Neither satisfied nor dissatisfied	29	22.0%
Somewhat dissatisfied	6	4.5%
Very dissatisfied	3	2.3%
Grand Total	132	100.0%

Please indicate your level of satisfaction with: - Journal: PS: Political Science & Politics

	Frequency	Percent
Very satisfied	33	26.0%
Somewhat satisfied	54	42.5%
Neither satisfied nor dissatisfied	29	22.8%
Somewhat dissatisfied	7	5.5%
Very dissatisfied	4	3.1%
Grand Total	127	100.0%

Please indicate your level of satisfaction with: - Journal: Political Science and Education

	Frequency	Percent
Very satisfied	16	18.8%
Somewhat satisfied	27	31.8%
Neither satisfied nor dissatisfied	33	38.8%
Somewhat dissatisfied	6	7.1%
Very dissatisfied	3	3.5%
Grand Total	85	100.0%

APSA helps me: - *Be a more productive researcher*

	Frequency	Percent
Strongly agree	14	10.2%
Somewhat agree	33	24.1%
Neither agree nor disagree	50	36.5%
Somewhat disagree	20	14.6%
Strongly disagree	20	14.6%
Grand Total	137	100.0%

APSA helps me: - *Be a better professor*

	Frequency	Percent
Strongly agree	10	7.4%
Somewhat agree	40	29.4%
Neither agree nor disagree	47	34.6%
Somewhat disagree	19	14.0%
Strongly disagree	20	14.7%
Grand Total	136	100.0%

APSA helps me: - *Develop or fund research*

	Frequency	Percent
Strongly agree	3	2.2%
Somewhat agree	17	12.4%
Neither agree nor disagree	60	43.8%
Somewhat disagree	26	19.0%
Strongly disagree	31	22.6%
Grand Total	137	100.0%

APSA helps me: - *Network with other political scientists/academics*

	Frequency	Percent
Strongly agree	31	22.6%
Somewhat agree	57	41.6%
Neither agree nor disagree	36	26.3%
Somewhat disagree	3	2.2%
Strongly disagree	10	7.3%
Grand Total	137	100.0%

Please share any additional comments you may have about APSA.

Although I am appreciative of the APSA grant, it is a bit small considering the cost of hotel, dining, and air travel.

APSA could and should do significantly more to deal with the current market dynamics and the corporatization and privatization of higher education in america.

APSA is an important meeting that remains too expensive for contingent faculty.

APSA is relatively unhelpful for anyone who studies either continental or critical political theory.

APSA provides a national framework for political scientists like me who have been forced to accept a type of job where research is not rewarded--with APSA, I can still build a national reputation and participate in governance; I use the job board; I appreciate the journals (even when articles are not in my field) and book reviews as well as pedagogical articles (I haven't enjoyed the teaching sessions which were oriented to administrators and assessment and not actually teaching, but I haven't done much in that area)

APSA really does nothing to help contingent faculty members get on the tenure track. It also really does nothing to help contingent faculty members find other meaningful work. It also really does nothing to help contingent faculty members find job security or

leverage their teaching per-course to find medical insurance, offer meaningful advice on how to responsibly carry out their professional identity as researchers, teachers, or colleagues in the academic community. APSA does not cater to contingent faculty who receive no travel support from their departments, so we don't attend the APSA conferences, so APSA doesn't realize we exist. Tenured faculty are our bosses, and that is APSA's constituency. It would be great if APSA was a professional source of support, but it's just one more fee we have to pay in order to use a job board or keep up with the publications to retain hope of staying relevant in the profession. I've been a member since grad school in 2002, and I've never had a paper accepted, and I've never had my travel covered. The only time I have been able to attend APSA's annual meeting is on my own dime.

As a contingent faculty member, APSA is an instrument for finding a real career position. APSA will be much more helpful as a regular, tenure-track professor.

At this point I have no choice but to stay in NYC. Having received my PhD all the way back in 2009, and the state of the academic job market being what it is, I doubt that there is very much that APSA can do for me one way or another. It can't force the City University of New York to open up tenure-track positions and stop being so reliant on adjunct labor. So I don't really know of what use APSA is to me at this point. What I write about is unlikely to ever be of interest to official APSA journals, the odd book review aside. I can say that I wish APSA would stop being so accepting of the discipline as it is -- as well as accepting of the institutions that employ us.

Consider that I am retired. I teach as an adjunct professor largely for personal enjoyment, since my campus is about a 15 minute walk from my home. I teach because I enjoy it and because I can use the spending money. I imagine things would appear differently to me on many issues were I younger and unable to land a permanent position at an institution that I'd want to be at. I've already had a nearly 40 year career, as a respectable scholar and teacher (not a "star") at a decent research university. Cut membership fees for PhD students Get rid of the sexist male bullshit

I am a post doc where I had no teaching responsibilities the first two years of a three-year deal so many questions I left blank because they were not applicable

I am a retired professor so I am not sure that this survey applies to me.

I am an unusual member of the targeted research group. I am retired from a major Tier 1 research university with good benefits. I am teaching at a historically black university as a service, not out of either need for or interest in compensation. If I were doing this as a full-time job, I would find the teaching load absolutely killing. But for my current circumstances it is fine.

I do not attend the APSA annual meeting because it always falls at the beginning of our school year. I think it sends brand-new college students the wrong message about my priorities if I were to cancel class or bring in a substitute virtually as soon as I started my job. The annual meeting should be in the summer.

I don't think APSA really cares at all about adjuncts or students-if they did they would attempt to address the terrible state of most adjuncting arrangements and/or field some resources for all of the grad students and PhD grads who simply cannot get an academic job because of the amount of jobs available relative to the number of candidates on the market.

I teach at a liberal arts college in a humanities-ish area of the discipline, so my situation is made worse by the state of education in general and the direction that the field of political science is taking.

I think APSA should do more to recognize the reality that the majority of political science faculty are non-tenure track and to encourage the profession to be more supportive and inclusive of non-tenure track faculty, and do more to encourage institutions to provide adequate pay, benefits, job security and academic freedom to non-tenure track faculty.

I would like to see APSA take a moral stand on the highly immoral labor practices that operate within American universities currently. Alas, however, I am not hopefully....

It is incredibly inconvenient to have APSA interviews in a different location than the primary conference activities. I would also like to see more conference activities geared toward contingent faculty and the issues that concern us.

N/A

NA

No comments.

nothing else to share about APSA

Our discipline needs to understand that contingent faculty do not necessarily love to teach. It is merely a means to an end, usually in the form of a paycheck. If APSA is concerned for contingent faculty, then it needs to make grants and other research and teaching opportunities *exclusively* for contingent faculty. The deck is already stacked against us. APSA exacerbates this problem. Please hold conferences in cheaper cities. Contingent faculty should get a break on membership fees - job security matters, not just salary.

Please maintain APSA T&L as an annual conference.

Pointless degree for a pointless profession.

Selection criteria for panels can sometimes be subjective

Subfield and regional conferences do these things better.

The annual conference should be more open to various research avenues/perspectives.

the biggest challenge i face is uncertainty. the regularization process is long and it does not engender high levels of confidence. The initial questions in the survey should distinguish between the department and the university: e.g. the department might be more supportive of instructors in non-tenure track positions than the university is (e.g. by restricting access to research funds to professors in tenure-track positions).
 The interview service is chaotic and does not seem to be valued in the interview process overall.
 These questions are more about the organization (APSA) rather than adjunct faculty. It should be about us, not the organization.
 What did you learn about academics like me? Not much more than you think you already know.
 While APSA provides many services for scholars in contingent positions, these often seem like an afterthought instead of a priority, which is troubling considering the state of the job market for emerging phds.
 Would like to see more regional suborganizations to network and interact with activities during the year.
 Your annual rates are too high.

By marking all choices that apply, please complete the statement, "I am a member of the American Political Science Association because ..."

	Frequency	Percent
It makes going to the annual meeting affordable	58	42.6%
It gives me access to the APSA Journals	59	43.4%
It gives me access to APSA eJobs	89	65.4%
It provides professional development opportunities	43	31.6%
It provides support for scholarship	29	21.3%
It provides support for teaching	31	22.8%
It provides opportunities for networking	57	41.9%
It provides opportunities for sharing research	34	25.0%
It helps me stay informed about the profession	63	46.3%
It allows me to support the APSA	23	16.9%
It makes me feel connected to the profession	68	50.0%
It gives me the opportunity to be involved in APSA decision-making	5	3.7%
Other	6	4.4%
Grand Total	136	100.0%

By marking all choices that apply, please complete the statement, "I am a member of the American Political Science Association because ..." - Other (specify) - Text

collaboration with colleagues
 eJobs, mostly
 Even as a member, it is very expensive to attend the annual meeting, so I wouldn't say membership makes attending it "affordable"
 i have to in order to present
 Not sure if I am a current member

Which of following would make you more likely to join the APSA? (select all that apply) - Selected Choice

	Frequency	Percent
Discounted membership fees to join the APSA	129	70.5%
Waiving annual APSA meeting registration fees	99	54.1%
Free access to APSA journals	95	51.9%
Free access to APSA eJobs	58	31.7%
Greater access to professional development opportunities through the APSA	55	30.1%
Increased APSA support for scholarship	39	21.3%
Increased APSA support for teaching	62	33.9%
Expanded opportunities for networking through the APSA	32	17.5%
Expanded opportunities for sharing research through the APSA	22	12.0%
More information from the APSA about the profession	28	15.3%
Greater advocacy from the APSA on issues affecting higher education	55	30.1%
More opportunities to be involved in APSA decision-making	9	4.9%
Other	27	14.8%
Grand Total	183	100.0%

Which of following would make you more likely to join the APSA? (select all that apply) - Other (specify) - Text

A genuine concern for and effort on behalf of faculty like me.

A genuine fight on behalf of adjuncts who do not make a living wage. An acknowledgment of the roles played by both administrators and tenured faculty in the perpetuation of the current inequalities.

A more readable APSR

advocacy for adjuncts

Advocacy for contingent faculty

annual meeting panels with non-quantitative content

APSA doesn't seem to have anything to do with the struggles of adjunct faculty in community colleges

Convention location

greater advocacy for part-time faculty with institutions of higher learning

Greater advocacy on issues affecting adjuncts

Greater relevance for Community College faculty

I don't think there's any benefit for me

I'm at a point in my career when I do not need the APSA. Will let you know if that changes.

If conferences were not so boring and if APSA cared about teaching seminars.

Investigating the agenda and ideology of the APSA

involvement with a subgroup in my area

Just not interested

Mentorship opportunities for term faculty with research aspirations.

More resources for contingent faculty.

more support for adjuncts

n/a. I've been there and done that

none

None of the above

not interested

Offensive question, using contingent plight to bolster membership is disingenuous

Support for better pay

Unionization of our profession

Please list up to five resources that APSA could provide in order to improve support for contingent faculty? - Resource 1

A labor union to negotiate job stability and decent pay

A reception for contingent faculty at APSA

A union

A venue in which to voice our concerns

Active support for better pay and benefits

Adjunct Faculty Resources and Support Division

Advice on moving into full-time faculty positions

Advocacy

advocacy for decent paycheck

Advocacy in higher education circles to support adjunct faculty

Advocacy/support for the discipline, e.g., civic engagement, that I might bring to the state/schools administrators and deans

Advocate for Lecturer to tenure track path

An advocacy committee for better working conditions of contingent faculty

APSA could be show some kind of recognition that there is a crisis in higher education with adjunct faculty being so severely exploited. Full-time faculty of all disciplines should care about this and advocate for change.

Banks of templates for syllabi, assignments, maybe tests

Better information from military to civilian workforce

Cheaper conference rates/membership fees

Cheaper memberships and conference rate

Collective Bargaining Support For Contingent Faculty

communication

Comparisons of salary so bargaining units can work better

conference registration discounts - it is SO expensive

consider reducing conference fees for contingent faculty

Course planning and execution information

Create a Journal for Contingent Faculty

Current syllabi and exam bank

Curricula

Data like that which this survey will provide

dedicated Internet forum for discussion

discount or fee waivers

Discounted access to apsa resources

Discounted fees

Discounted membership fees

Don't know

Educate tenured faculty that we are not their enemy

education to make the ten years aware of the plight of adjuncts

Effective Teaching Practices for Part-Time Faculty

Fees more affordable for contingent faculty

Financial support

free access to APSA

Free access to APSR

Free membership - make tenured folks pay more.

Free membership/conference fees waived

Fund additional research or travel grants for faculty whose jobs may not support them in these capacities

Funding opportunities
 Funding opportunities for postdocs
 Further conference funding
 Grant Money
 Grants to attend conferences
 Greater advocacy for contingent faculty
 Greater advocacy for the plight of contingent faculty, especially given hiring trends in higher education.
 Greater emphasis on teaching and pedagogy
 Guidance to departments on best practices
 Guidelines for departments to hire full time (rather than piecemeal adjunct) , even if not on tenure track
 have minimum wage criteria for contingent faculty for member institutions
 have more smaller research grants
 Help with better understanding of what we bring to table, I.e. Life skills
 Highlight the importance of adjuncts at "traditional" schools
 honestly--the membership and registration are too expensive if not reimbursed by university
 How to interact with administration to prevent loss of tenure track lines
 I
 I don't know
 I don't know
 I have no idea
 ideas/resources for active engagement in the classroom
 Increased state funding form higher education
 Info on Grants
 Info on typical Adjunct rights/responsibilities
 Information about successful fights against "adjunctification"
 information on how to negotiate with administration
 information on paid professional opportunities to teach
 information on unionization
 Institutional opposition to use of contingent faculty over tenure track positions
 job listings and recruitment
 job postings
 Job Postings
 Journal
 Labor union organization
 Legal aid for race, gender,etc. discrimination
 Legal resources
 Line of research funds only for contingent faculty
 Lobby for contingent faculty job security/improved benefits
 lobby for fair treatment
 Lobby for fair wages
 Lobby for there to be fewer contingent faculty (even at the cost of fewer jobs)
 Lobbying for better job security and salaries for contingent faculty
 Local UCW union support
 Lower conference fees
 Lower membership fees
 Make a membership category for us that's cheaper
 Make eJobs free to all! Not every department pays APSA membership costs for contingent faculty

Mentorship for contingent faculty with research aspirations.
 Money
 Money for research targeting contingent faculty
 More conference travel grant support
 More information about how easily contingent faculty transition to tenure-track faculty or leave the profession.
 More online teaching resources/ideas.
 na
 Name and shame institutions and departments that treat contingent faculty like Bullshit.
 Naming best and worst
 Networking opportunities
 No fees
 no idea
 Non discrimination with regard to political views or research methods
 notification of jobs
 Political advocacy
 POST ADJUNCT JOBS ON EJOBS, Non-R1 Jobs on EJobs, alt-ac jobs on ejobs.
 Preparing for professorship interview (s)
 Provide grants and other resources exclusive to contingent faculty.
 Provide resources for adjuncts to fight the current system
 Publish Research from adjunct faculty
 Publishing opportunities
 Push to standardize job applications (the new information about fly outs etc is helpful)
 Push universities to either create decent contingent jobs or stop hiring adjuncts
 Raise awareness about issues facing contingent faculty
 Ratings of institutions on quality of professional life for contingent faculty
 Reduced conference fees
 Reduced rate for conferences
 Reduction of the annual conference cost for contingent faculty
 Research Grants
 Research support
 Research support for the summer months
 resources directed specifically at us
 Review of internet resources
 salary comparisons
 Salary parity for Full and Part-time Professors
 Set clear standards for treatment of contingent faculty
 Share syllabi
 Sliding scale based on salary and/or rank, so well compensated, tenured faculty cover costs of less advantaged.
 streamlined APSA interview sign-up/process
 Student Loan Relief
 Supplemental resources (web, film, ted talks) for Polsci courses
 Support collective bargaining
 Support for contingent faculty organizing for better treatment
 Support for higher wages
 support for union contract negotiations
 support higher salaries and benefits
 Support to attends conference

Support to unionization / labor
 syllabi
 Syllabus sharing
 teaching resources
 teaching support/materials
 Test banks
 This is not easy for me to explain
 This survey is a good start
 Travel grants to attend the annual meeting
 understanding of issues facing contingent faculty
 Union activities
 Unionization
 Unionization initiative/working group
 Unions
 Unknown
 Voice to defend importance of political science education in USA
 wages and benefits survey
 working toward system-wide change in the relationship between PhD granting institutions' over-reliance on graduate student labor and unemployment of PhDs

Please list up to five resources that APSA could provide in order to improve support for contingent faculty? - Resource 2

A Legal Fund
 A paid sabbatical program for contingent faculty
 Access to Articles
 Access to e-jobs w/o membership or at a reduced rate
 advocacy
 advocacy of contingent faculty
 Advocacy on behalf of part-time faculty at the state legislative level
 Application review service
 Best practices on teaching
 Compensation advocacy
 Conferences
 consider not charging for access to the jobs database
 Consider publication of my forthcoming dissertation regarding Adjunct Community College Faculty
 Contingent faculty networking
 Course Design Techniques
 Data on tension between full-time and part-time teachers to support advocacy for changes at district/state level
 Don't
 Easier access to course development -- methodological training for contingent faculty given their limited financial sources
 Enlightened university administration
 Equity training in higher education
 Free access APSA to information
 free access to journal
 Free jobs board
 funding opportunities
 Grants for travel to conferences
 Greater relevance in APSA publications regarding teaching.

health plan (like the ghent system perhaps?)

help to identify trends in gender/race disparities among contingent and underplaced faculty

Help unionizing

Highlight the accomplishments of contingent faculty.

Hold Panels at annual meeting and TLC on Transforming the profession: supporting faculty organizing, pay equity for adjuncts, improving job security, creating teaching faculty tenure tracks

Increase travel funding access

Info on Recognition

Information about successful fights to unionize adjuncts

information on paid professional opportunities to publish

job placement services

Job search assistance specific to contingent faculty seeking T/T opportunities.

Job Seeking Assistance

Jobs

Junior faculty resources

Legislative activities

Line of grants to attend conference only for contingent faculty

list of colleagues teaching the same course in other universities

Lobbying for increased federal funding of universities and colleges

lobbying on our behalf before legislators

Lower cost

Lower membership fees

Make it clear to the powers that be that contingent faculty would love to do research and are willing to be on committees but are not given the opportunity

Making sure that a survey determines what salaries are for contingent faculty on the average.

Membership fees for APSA should be waived for contingent faculty if you want greater contingent faculty participation. 25% of contingent faculty members are on food stamps nationwide. They don't have the money to pay for APS membership.

mentoring

Mentoring

Mentoring for part-time instructors

Metrics for job performance

More awareness among APSA members of the good work that adjuncts do teaching. I don't feel welcome at APSA meetings because of the elitist culture

More funding for research.

More reps in APSA/faculty bodies

More research funding

More workshops on how to bounce back from career setbacks

More workshops on job search (e.g. writing letters, interviewing effectively, etc)

More/larger travel grants to APSA and other conferences

Much, much lower conference attendance fees for contingent faculty

National pay scales by region/type of institution

networking

Networking email

Notice about job opportunities

Offer platform for discussion among all members about contingent faculty

Offer scholarships specifically for us for travel

Open access journals

Opportunity for part time faculty to participate in conferences

Pairing pt with ft faculty-mentor

Panels and roundtables that deal with issues that impact contingent faculty
 please care about affordability for the meeting--e.g. Boston is very difficult in comparison to other major cities (expensive, run down hotels, etc)
 Possibly sessions/meeting at APSA Annual meeting for contingent faculty
 Public shaming of institutions
 Publicize grants better for us
 publicizing pay inequity and teaching burdens of contingent faculty
 publish compelling, accessible, buzz-worthy reports on their status (not just statistics but with personal stories)
 Push for global standards among colleges and universities regarding the treatment of contingent faculty
 quick grading techniques (you can see that my time is taken up with teaching -- interest is in doing better without adding significantly to the burdens)
 Ratings/reports on Universities' treatment of contingent faculty
 reduced fees
 Reduced membership fees
 Research and professional development grants
 research funding for contingent faculty
 research grants
 Research grants
 research grants for adjuncts only
 research into consequences of adjuncts on teachers, students, and institutions
 Research opportunities for promising scholars who've demonstrated some research record
 Research opportunity
 Research support
 scholarships for research
 Security
 Shaming universities or departments with low pay and/or benefits
 Share more information about the status etc. of non-t.t. professors
 Significantly reduced fees for the APSA meeting for contingent faculty
 Speak out systematically against the current inequalities
 Specific grants and awards and/or eligibility to apply
 statements in support of best practices
 Stronger outreach by APSA to contingent faculty and improved availability of services to match that faculty's disposable earnings
 Stronger participation for Professors in decision-making
 support for applicants seeking advancement and/or promotion
 support for attending APSA
 Support for higher adjunct pay
 Support for scholarship
 support for the status of contingent faculty within political science departments
 Support for varying teaching methodologies in the classroom
 Targeted panels at conferences
 Teaching and learning research on NTT faculty and contributions
 Teaching and Research Guidance
 Teaching online
 Teaching support
 The different titles of visiting professors and the probability that a VAPs gets picked up for a tenure-track position at the same school
 Tiered conference registration based on salary
 Travel funding specifically for contingent faculty

Travel Grants

Treating contingent faculty the same as tenure-track

TT faculty support for adjuncts (incl honesty on chances of being hired in TT positions)

Voice to defend idea of tenure-track jobs versus exploitation of non-tenure faculty

Please list up to five resources that APSA could provide in order to improve support for contingent faculty? - Resource 3

A space to organize against the neoliberal university

activities or networking events regionally

Advocacy at a national level

Advocacy at government level

Advocacy for adjuncts/lecturers to provide more job stability

advocacy for more full time, tenure track positions at ALL higher education institutions

Advocate for us

although I have been the head of an APSA committee despite my current rank, that type of thing should happen more often if the person is senior (like I am) and yet in a lectureship

An organized section for contingent faculty, maybe.

Apply pressure on tenure-track and tenured faculty to advocate for contingent faculty as they directly benefit from our marginalized position.

articulate stronger visions and practices for pluralities of methods and subfields in the discipline

Better representation on the APSA council

Bridging the gap (power) between TT/Tenured and non-TT faculty

Contacting adjuncts IN PERSON INSTEAD OF "SURVEYS"

Course prep materials - syllabus, assignments, activities all for a single class

Creating/publishing a journal on effective pedagogy

cross-disciplinary policies on hiring/retaining adjuncts

Discounted Membership

Discounted/Complimentary Membership to Contingent Faculty

Encouragement/quotas for contingent faculty participation on conference panels

Financial assistance to join APSA and attend APSA meetings

Financial support for research for contingent faculty

Free membership for adjuncts and professors

Free or reduced membership

Fund postdocs

General conversations about systemic issues to try to reduce # of old-school scholars assuming that if you don't have a TT job you are unworthy

Government educational budget advocacy

Grants for research

Greater focus upon TLC Conference and concomitant opportunities for teaching faculty.

Greater recognition that "adjunctification" is a threat to higher ed

have journal articles discussing the plight of political science contingent faculty. Research should include promoting greater awareness about economic injustices in the discipline.

Help finding jobs with security

Highlight research by contingent faculty

Hold APSA in affordable places (not Boston and SF always)

Increased collegiality for all faculty

information regarding how long some visiting or fixed term appointments are. And what percentage of the job market they make up

Job Announcements

Job Resources

Know

listening skills
 Lower costs for contingent faculty
 Lower fees for adjunct faculty who often choose not to join because of low pay.
 Mentoring
 mentoring for women working a very male dominated environment
 Money for research and conferences (which contingent faculty must pay for themselves)
 More opportunities to collaborate.
 More support for first generation scholars, who are more likely to end up as contingent faculty
 Networking forums to pair contingent faculty with publishers.
 networking opportunities for adjuncts
 Organize for a national walkout of all faculty to protest adjunct poverty
 Pedagogical resources
 Place to submit research
 platform for adjuncts to share experiences, challenges
 presence at TCCTA
 pretty much anything financially related as we barely get by as it is.
 professional development for making teaching videos, etc.
 Provide anonymous outlets for complaints and greivances
 Provide travel grants and membership fee waivers for adjuncts, restore the tier system of annual fees,
 Rankings of universities in terms of pay, benefits, research support including grants, teaching support, working conditions
 Recognition that WE are the majority
 Reduced costs for journals
 reduced membership rates
 Reports on pay for contingent faculty
 research support
 Research support
 Research support for lecturers
 set aside certain editor slots for adjuncts only
 Sharing of "Best" teaching models
 Some kind of honor or recognition that could acknowledge good scholarship done by contingent faculty and help them leverage a way back in to the tenure track market
 standards for per-course pay
 Stronger system of sharing and disseminating syllabi
 Support articles on how to conduct research without funding
 Teaching Grants
 Tips on how to find jobs
 Travel funds for other non APSA academic events
 Travel support for conferences

Please list up to five resources that APSA could provide in order to improve support for contingent faculty? - Resource 4

A facebook group for contingent faculty who are APSA members
 A glitzy campaign run by APSA to convince tenure track faculty that we too have terminal degrees, research interests, and sub fields in which we like to teach! (Kidding...not kidding. I realize such a campaign would require greater membership fees, but given salary-based membership fees, the campaign would be paid largely in part by those targeted by said campaign. ;-)
 Access to retired Professors for mentoring
 Acknowledgement that this is a threat to the existence of tenure
 Advocacy at institutional level
 Advocacy within the profession

Advocate for us
 APSA member discounts on books
 APSA should call for the abolishment of contingent faculty. Advocate for research and teaching positions that are eligible for tenure.
 Assign panels at APSA meetings to discuss causes and fixes
 Awards and other forms for recognition for contingent faculty to signal one's worthiness to the profession
 Conference Travel Funds
 Continuing to support intellectual engagement! Being a space where this is possible.
 Create a conference about transitioning out of the academic world for adjuncts
 Create a resource website/page dedicated to issues concerning adjunct faculty.
 Emergency medical funds
 Employment opportunities
 encourage participation at annual meetings
 Financial support for conference participation
 Free or reduced conference fees
 Health Insurance
 help us organize a union
 job board
 Legislative Information about issues affecting Higher Ed
 listen to this group and allow them to speak for themselves--don't let academic elites speak for them
 lobby to change elitist culture in academia
 More professional development support
 Point out the hypocrisy of promoting income inequality while paying contingent faculty poverty wages
 Provide non-academic, alt-academic support for mid-career professionals off the tenure track: meaningful mentoring, free cv evaluation & feedback,
 Reporting on university or department conduct (abusive, legally actionable, meritorious)
 research on teaching Political Science at Community Colleges and 4 years institutions
 Respect
 Reviews of new technologies.
 Show strong support for elimination of discrimination against contingent faculty
 standards for retirement benefits
 Summer fellowships to bridge gap between semesters
 Support articles on acquiring funding for research
 Supporting more professional rights (medical coverage, etc.).
 take strong political stands on issues that relate to faculty under-employment and the under-valuing of our profession
 teaching support
 The

Please list up to five resources that APSA could provide in order to improve support for contingent faculty? - Resource 5

Address the issue of age discrimination within the profession for those of us who are no longer "fresh" from graduate school
 Address the threat of online education to the academic profession including academic freedom (a few course designers v. many low-paid course administrators)
 Advocate for us
 Answer
 APSA member discounts on travel
 Best practices on Intergenerational Mentoring programs
 data resources
 endowed sabbaticals for adjuncts
 Financial Support to attend APSA Conference/Events

Grant programs
 Hold a conference on the Changed Profession: from tenure to contingency and provide free admission and travel grants to all contingent faculty
 Mentoring for job search
 Moral Support
 Networking opportunities for junior scholars
 More accurate methods for measuring student learning
 Offer discounted membership and services to contingent faculty
 online open education resources/curriculum development
 Online teaching support
 provide even more financial support for job-hunters, for contingent faculty and graduate students, and to undergraduate students who will bring diversity to the profession
 publicly shame departments who treat adjuncts poorly (it's most departments)
 Respect
 Retirement Funds
 See points one and four above.
 skills training
 Stop accepting scholars for panels based on who they know. APSA meetings consist of the same people presenting the same work over and over again.
 Supporting international research and collaborations.
 Would it be possible to offer non-TT people retirement and/or health insurance options? And/or library access options

Generation (Year of birth)	Frequency	Percent
Silent Generation (born 1928-45)	15	4.9%
Baby Boomers (1946-64)	97	31.6%
Generation X (born 1965-80)	120	39.1%
Millennials (born 1981-96)	75	24.4%
Grand Total	307	100.0%

What is your individual annual income?	Frequency	Percent
Under \$30,000	65	20.1%
\$30,000 - \$39,999	31	9.6%
\$40,000 - \$54,999	76	23.5%
\$55,000 - \$69,999	60	18.5%
\$70,000 - \$84,999	34	10.5%
\$85,000 - \$99,999	10	3.1%
\$100,000 - \$124,999	14	4.3%
\$125,000 - \$149,999	8	2.5%
\$150,000 - \$249,999	5	1.5%
\$250,000 and over	2	0.6%
Prefer not to answer	19	5.9%
Grand Total	324	100.0%

Race/Ethnicity	Frequency	Percent
Black, Afro-Caribbean, or African-American	10	3.1%
East Asian or Asian-American	4	1.3%
Latino/a or Hispanic-American	7	2.2%
Middle Eastern or Arab-American	3	0.9%
Native American or Alaskan-Native	2	0.6%
Non-Hispanic White or Euro-American	230	72.3%
South Asian or Indian-American	3	0.9%
Two or More	13	4.1%
Other	13	4.1%
Prefer not to answer	33	10.4%
Grand Total	318	100.0%

What is the highest degree you have received? - Selected Choice	Frequency	Percent
Doctoral degree	234	72.4%
J.D.	5	1.5%
ABD	4	1.2%
Master's degree	79	24.5%
Bachelor's degree	1	0.3%
Grand Total	323	100.0%

What is your gender?	Frequency	Percent
Female	121	37.7%
Male	185	57.6%
Other	1	0.3%
Prefer not to answer	14	4.4%
Grand Total	321	100.0%

Are you a member of either a labor union or employee association that is similar to a labor union?	Frequency	Percent
No	201	62.2%
Yes	115	35.6%
Prefer not to answer	7	2.2%
Grand Total	323	100.0%