



## ***International Politics in an Age of Globalization***

*Political Science 102 (BWS, INTS and PAX)*

***Fall 2014***

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*Office Hours:* Tuesdays and Thursdays - 11:20 a.m. to 12:00 noon, or at other times by appointment.

**Course Description:** This course provides an introduction to global politics and globalization. First, we will examine the key theories and ideas developed by scholars to explain relations among nations and the rise of globalization. We then survey the three most important problems facing the global community today – the quest for prosperity, peace and ecological preservation. During the semester, we will also discuss prominent issues in international politics, with the goal of considering possible solutions.

**Learning Objectives:** An important part of Loyola University’s mission is to promote social justice. As a result, we will spend considerable time emphasizing the ethical or moral dimensions of global politics. The key learning objectives are to:

- Gain factual knowledge about global politics and global problems
- Learn fundamental principles, generalizations and theories of global politics
- Learn to analyze and critically evaluate ideas, arguments, and points of view in global politics
- Understand the ethical/moral implications of global politics

Students should also achieve the learning objectives outlined in the “paper assignment guidelines” and “class discussion guidelines” sections of this syllabus. While I have spelled out the salient learning objectives for this course, please keep in mind that it is your responsibility to master all of the material in the assigned readings and course lectures.

**Assessment:** Your grade will be comprised of two exams (25% each), a comprehensive final (30%), a paper (15%), and class participation (5%). Exams will cover the readings in the textbooks, supplemental readings, and class lectures.

### **Required Text/Readings:**

1. *Principles of International Relations*, by Joshua S. Goldstein and Jon C. Pevehouse (Pearson/Longman, 2009). Listed as *PIR* on next page.
2. *Global Problems: The Search for Equity, Peace, and Sustainability*, 3<sup>rd</sup> edition, by Scott Sernau (Allyn & Bacon, 2012). Listed as *GP* on next page.
3. Supplemental Readings (available on Sakai), listed as *SR* on next page.

**Policies:** You may not use any electronic devices in class except to take exams. Students must take all tests when scheduled. I will make exceptions only for students with valid, documented reasons for their absence. To pass this course, you must take all exams. No extra credit is available in this course. I encourage you to see me during office hours or at other times by appointment.

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**SCHEDULE OF TOPICS AND ASSIGNMENTS**

<u>Dates</u>	<u>Topics</u>	<u>Assignments</u>
<b>Part I: Global Politics - Theories and Foreign Policy</b>		
08/26	Introduction and Course Overview	Syllabus
08/28	Fundamentals and Realist Theories	<i>PIR</i> , Chaps 1 & 2
09/02	Liberal Theories	<i>PIR</i> , Chap 4
09/04	Constructivist Theories, Law, and Human Rights	<i>PIR</i> , Chap 6
09/09	Critical Theories – Class and Feminism	<i>PIR</i> , Chaps 7 & 8
09/11	Foreign Policy Decision-Making and Domestic Influences	<i>PIR</i> , Chaps 3 & 5
09/16	<b>Exam #1</b>	Study
09/18	Theories of Conflict	<i>PIR</i> , Chap 9
09/23	Theories of Trade	<i>PIR</i> , Chap 10
09/25	Theories of Globalization	<i>PIR</i> , Chap 11
09/30	Theories of Development	<i>PIR</i> , Chap 12
10/02	<b>Discussion:</b> How can countries develop?	SR #1
<b>Part II: Global Problems</b>		
<i>Prosperity</i>		
10/09	A World of Rich and Poor Nations	<i>GP</i> , Chap 1
10/14	Global Labor	<i>GP</i> , Chap 2
10/16	Gender, Family and Education	<i>GP</i> , Chaps 3 & 4
10/22	<b>Discussion:</b> How can we achieve global equity?	SR #2
10/23	<b>Exam #2</b>	Study
<i>Peace</i>		
10/28	Globalized Crime	<i>GP</i> , Chap 5
10/30	War and Terror	<i>GP</i> , Chap 6
11/04	<b>Discussion:</b> How can we achieve global peace?	SR #3
11/06	Democracy and Human Rights	<i>GP</i> , Chap 7
11/11	Ethnicity and Religion	<i>GP</i> , Chap 8
<i>Preservation</i>		
11/13	Cities without Limits	<i>GP</i> , Chap 9
11/18	Population and Health	<i>GP</i> , Chap 10
11/20	Technology and Energy ( <b>paper due</b> )	<i>GP</i> , Chap 11
11/25	Ecology: How Much Can One Planet Take?	<i>GP</i> , Chap 12
12/02	<b>Discussion:</b> How can we preserve the global commons?	SR #4
12/04	Making a World of Difference	SR #5

**Final Examination: Saturday, December 13, 9-11:00 a.m.**

### PAPER ASSIGNMENT GUIDELINES

**NOTE:** *Read these guidelines carefully before starting and before turning in your paper.*

**Content:** Your paper will be a short, problem-solving proposal on one of the issues/problems that we will discuss in class. You should first briefly identify or summarize the issue under debate (Why is it important?). Then you should develop a reasonable, specific proposal designed to solve the problem, taking into consideration important potential obstacles. You should consider the theories we will examine in class when making your proposal and apply at least one theory in your paper, either in discussing your proposal or when considering the potential obstacles. A key objective of the paper is to apply the theories and frameworks we have examined in class to a real world solution of a global problem.

**Requirements:** Your paper must be at least five **full** pages (title, extra spaces, etc. do not count) and no more than six, double-spaced pages in length (excluding the Works Cited page). You must format your paper as follows: Times New Roman font (12-pitch) and 1” margins (top, bottom, left and right). You must also have a title for your paper (give some thought to your title; “Term paper,” is not a good title). A good paper must have an introduction and a conclusion. A good introduction should include your principal argument. In your paper, you must use the two textbooks, the discussion topic reading for the problem you are trying to resolve, and also **at least four outside sources**. Thus the Works Cited page must include at least seven sources. To receive credit for using a source you must use the source in your paper. For example, if you list seven sources in your Works Cited page, but you use/cite only two sources, you will receive credit for having only two sources. Use parenthetical citations in the body of your paper, such as (Sernau 2012, 148). If you have any questions about this assignment, do not hesitate to ask them in class or during my office hours.

**Turning in Your Paper:** You must submit your paper using **Sakai/Turn-it-in**. If you decide to do a paper, you must turn it in not later than **November 20**.

**Learning Objectives:** After writing this paper, each student should be able to:

1. Effectively express in written form an important international issue or problem
2. Think critically about a potential solution to an international issue/problem
3. Effectively and accurately use citations in an academic paper
4. Learn how to meet a deadline or learn how to accept the consequences of missing a deadline

**Academic Honesty:** Plagiarism is a *very serious* offense. If I have evidence that a student plagiarized a paper, part of a paper, or turned in a paper or part of a paper written for another class that student will get a zero on the assignment and thus most likely fail the course. I will also report the plagiarism to the Dean of the College. If you are unfamiliar with what constitutes plagiarism, visit the college’s academic integrity policy statement at:

[http://www.luc.edu/cas/pdfs/CAS\\_Academic\\_Integrity\\_Statement\\_December\\_07.pdf](http://www.luc.edu/cas/pdfs/CAS_Academic_Integrity_Statement_December_07.pdf)

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**CLASS DISCUSSION GUIDELINES**

During the semester, we will debate/discuss several important issues relating to global politics. The Schedule of Topics and Assignments in the syllabus specifies when the debates will take place and the issues that we will debate. I will provide the readings for all of the discussion issues electronically (via Sakai). It is essential that you read these assignments before the day of the discussion.

**Procedure:** On the day that we will debate an issue, I will provide a brief introduction to the issue, discussing some key terms and giving you some essential background information. I will then ask questions to specific students, at random, about the issue under debate. Our goal will be to use international relations theory to assess a particular issue and to consider possible solutions to global problems. Please remember that the supplemental readings for the discussion are testable.

**Learning Objectives:** After our discussions, each student should be able to

1. Speak in an informed manner about each of the issues/topics we will discuss in class
2. Understand the basis for differences of opinion on these issues/problems
3. Argue for a particular solution or position concerning these issues/problems
4. Understand the difficulty in reaching agreement on difficult issues in world politics
5. Listen carefully to the ideas and values of others, particularly those that are in conflict with those ideas and values that you support