

Track: Civic Engagement Across the Disciplines and Across the Campus

Moderator: Dick Simpson, University of Illinois at Chicago
Room: Salons A-B

Friday, February 12, 2:00 PM

High School and College Civic Engagement Programs

Effectiveness of Public Achievement and Peer-Led Team Learning Models of Civic Engagement Curriculum at Lone Star College – Kingwood

Carly Mayes-Jones, Lone Star College
 Kingwood and John Theis, Lone Star College

Closing the Civic Achievement Gap

Shawn Healy, Robert R. McCormick Foundation

Saturday, February 13, 8:00 AM

Deliberative Pedagogy

Civic Engagement Across the Disciplines: Experiential Learning Proficiencies in Community-based Learning

Deborah Halperin, Illinois Wesleyan University
 James Simeone, Illinois Wesleyan University

Solving the Citizenship Challenge: The Role of Higher Education in Revitalizing Deliberative Civil Society

J. Cherie Strachan, Central Michigan University

Saturday, February 13, 10:15 AM

Different Approaches to Value Learning, Personal Narratives, and Service Learning

The Impact of Personal Narratives on Student Engagement in Social Justice Education

Ari Kohen, University of Nebraska-Lincoln
 Connor Prickett, University of Nebraska-Lincoln

Impacts of POL 101 Responsible Citizenship at the University of Mary

Chad Litton, University of Mary
 Mark Springer, University of Mary

The Long Term Impact of Experiential Learning Activities Offered in a Political Science Department – A Survey of Political Science Alumni

Mary McHugh, Merrimack College
 Russell Mayer, Merrimack College

Saturday, February 13, 3:30 PM

Internships

Do Internships Meet the Goals of Your Program? A Study of Applying Traditional Course Objectives to an Internship Program

Sally A. Anderson, California State University, Chico
 Mahalley D. Allen, California State University, Chico

Letters to Successors

Jennifer Pahre, University of Illinois

Internships: Civic Engagement, Disciplinary Education, or Resume Building? Or Should that Be “and?”

John Berg, Suffolk University

Sunday, February 14, 8:00 AM

Minority Students, Work in Poverty Areas, and Mystery Citizen Internships

Service-Learning as a Tool for Increasing Political Efficacy: A Pilot Study

Leda Barnett, Our Lady of the Lake University

International Political Economy as a Vehicle for Service Learning

Susan Allen, University of Mississippi

Teaching Politics Through Experiential Learning and the ‘Mystery Citizen’ Approach

Roberto Espindola, University of Bradford, UK

Track Discussants:

Elizabeth Bennion, Indiana University
 Peter Burns, Soka University of America
 Maureen Feeley, University of California, San Diego
 Rick Foster, Pikes Peak Community College
 Andrea Herrmann, Coastal Carolina Community College
 Matthew Herrmann, Craven Community College
 Erika Herrera
 Joseph Howard, University of Central Arkansas
 Christian Lindke, University of California, Riverside
 Elizabeth Matto, Rutgers University
 Alison McCartney, Towson University
 Michael Nordquist, The College of New Jersey
 Mary Pettenger, Western Oregon University
 Susan Roll, California State University, Chico
 Rachel Santos, Indiana University, South Bend’s Political Science Club
 Andrew Seligsohn, Campus Compact
 Dick Simpson, University of Illinois, Chicago
 Hamish Telford, University of the Fraser Valley
 Russell Terry, Oregon Secretary of State
 Ashley Woodiwiss, Erskine College