

Track: Online Learning

Moderator: Sara Moats, Florida International University

Room: Medford

Friday, February 12, 2:00 PM

The Online Surge: Retention & Program Success

Considerations for Online Course Authors and Instructors for Educating Millennials

Jerome Sibayan, US Army War College

Who are the Online Learners in Political Science?

Kerstin Hamann, University of Central Florida

Philip H. Pollock, University of Central Florida

Bruce M. Wilson, University of Central Florida

Why Should Educators Combine Online and Experiential Learning, as an Alternative to Traditional Classroom Learning?

Audrey Neville, University of Illinois at Urbana-Champaign

Robert Pahre, University of Illinois at Urbana-Champaign

Saturday, February 13, 8:00 AM

Increasing Student Engagement & Communication in the Online Learning Environment

How to Best Communicate with Students in an Online Course Setting

Amber Dickinson, Oklahoma State University

Rapport-building Teaching Strategies to Improve Online Retention and Grades

Rebecca Glazier, University of Arkansas at Little Rock

Using YouTube for Courses with Diverse Students

Steven Rothman, Ritsumeikan Asia Pacific University

Saturday, February 13, 10:15 AM

Innovative Online Tools

Online Innovation Among Politics and IR Teachers in Australia

Mat Hardy, Deakin University

The Creation and Use of Individualistic Online Assignments to Reduce Cheating and Increase Student Engagement

Richard Tanksley, North Idaho College

Long-term Student Feedback of an Online Middle East Politics Simulation

Sally Totman, Deakin University

Mat Hardy, Deakin University

Saturday, February 13, 3:30 PM

The Flipped Classroom: Student Performance & Success

The 'Inverted' Classroom: Bringing Face-to-Face and Online into Harmony

Matthew Crosston, Bellevue University

Flip This: Measuring the Effectiveness of a Flipped-Hybrid Classroom on Student Success

Craig Douglas Albert, Georgia Regents University

Stacie Pettit, Georgia Regents University

Christopher Terry, Georgia Regents University

Teaching Critical Thinking in a GE Class: A Flipped Model

Paul Rama, Brigham Young University at Hawaii

Troy Smith, Brigham Young University at Hawaii

Sunday, February 14, 8:00 AM

Track Review and Summary Preparation

Track Discussants:

John Ackerman

Aubree Calvin, Tarrant County College

Khalil Dokhanchi, University of Wisconsin, Superior

Bradley Dyke, Hawkeye Community College

Brian Fletcher

Gwendolyn Hall, American Public University System

Mert Kartal, University of Wisconsin, Stevens Point

Sara Moats, Florida International University

Claudia Moura, Santa Rosa Junior College

Leniece Smith, Jackson State University

Troy Smith, Brigham Young University, Hawaii Campus

Jean Gabriel Starika-Jolivet, Ashford University

Christine Sylvester, Binghamton University

Sherri Wallace, University of Louisville

Tina Zappile, Stockton University