

# Track: The Inclusive Classroom

**Moderator: Renee Van Vechten, University of Redlands**  
**Room: Columbia**

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## Friday, February 12, 2:00 PM

Gender and Difference

***Dissecting Elections: Gender, Politics, and the Iowa Caucuses***

Carly Foster, Luther College

***Pedagogical and Practical Treatment of Difference in Undergraduate Political Science Courses***

Jennifer Joines, University of Alabama

***Gendered Representation in Political Science Textbooks***

Daniel Mueller, Washington State University

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## Saturday, February 13, 8:00 AM

Introducing Diversity in Teaching

***Crossing the Border: How to Include the Mexican-American Border in the Teaching of Comparative Politics***

Juli Minoves-Triquell, University of La Verne, California

***Reexamining Survey Courses on American Government in the Wake of Trayvon Martin, Michael Brown, Eric Garner, Freddie Gray, and Sandra Bland***

Nina Kasniunas, Goucher College

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## Saturday, February 13, 10:15 AM

Non-Traditional Students and Dialogic Listening

***Same Behavior, Different Reasons: Integrating Non-Traditional Undergraduate Students into the Classroom***

Wendy Muse Sinek, University of California, Berkeley

***The Politically Engaged Classroom***

Nancy Thomas, Tufts University

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## Saturday, February 13, 3:30 PM

Pedagogy, Inequality, and Nonviolent Resistance

***Engaging Non-Violent Resistance Movements: Teaching Special Operations Forces the Place and Power of Cultural Competency***

Spencer Meredith, College of International Security Affairs/National Defense University a

***Dynamics of an Inclusive Classroom***

Lindsey Smith, University of Alabama

***Class in the Classroom: Developing Student-Centered Discussions of Inequality, Poverty, and the "American Dream"***

Joanna Tice, The Graduate Center, CUNY

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## Sunday, February 14, 8:00 AM

Race, Invisibility, and Student Scholarship

***The Caspian Project: Turning Analytical Thinking into Published Student Scholarship***

Matthew Crosston, Bellevue University

***Narrative, Visibility, and Invisibility in American Government Textbooks***

Scott Abernathy, University of Minnesota

**Track Discussants:**

David Blaney, Macalester College

Juan Carlos Huerta, Texas A&M University, Corpus Christi

Nathan Combes, University of California, San Diego

Royal Cravens, University of Tennessee, Knoxville

Allison Critcher, University of Tennessee, Knoxville

Matthew Crosston, Bellevue University

Shirin Deylami, Western Washington University

Kemi Fuentes-George

Angela Gapa, St. Lawrence University

Frederick Hemker, Long Beach City College

Amnah Ibraheem, University of Tennessee

William Jennings, University of Tennessee

Jonneke Koomen, Willamette University

Rebecca Lubbers, St. Clair County Community College

Amatzya Mezahav, Flathead Valley Community College

Darrah McCracken, Willamette University

Sheila Nair, Northern Arizona University

Boris Ricks, California State University, Northridge

Sara Parker, Chabot College

Eric Selbin, Southwestern University

Kerri Stephens

Tressa Tabares, American River College

Renee Van Vechten, University of Redlands